

EUGENE (EVGENY) TARTAKOVSKY
Scientific Publications

ARTICLES IN PEER-REVIEWED JOURNALS

1. Tartakovsky, E., & Walsh, S. D. (2019, published online). [Are some immigrants more equal than others? Applying a threat-benefit model to understanding the appraisal of different immigrant groups by the local population.](#) *Journal of Ethnic and Migration Studies*.
2. Walsh, S., Tartakovsky, E., & Schifter-Weber, M. (2018, published online). [Personal values and immigrant appraisal as predictors of voluntary contact with immigrants among majority students in Israel.](#) *International Journal of Psychology*.
3. Tartakovsky, E., & Walsh, S. D. (2018). [Value preferences of social workers.](#) *Social Work: A Journal of the National Association of Social Workers*, 63(2), 115-124.
4. Tartakovsky, E. (2018). [Therapeutic beliefs and practices of Jewish-Israeli and Palestinian-Israeli social workers.](#) *International Social Work*, 61(2) 199–218.
5. Tartakovsky, E., Patrakov, E., & Nikulina, M. (2017). [Emigration intentions of Russian Jews: the role of socio-demographic variables, social networks, and satisfaction with life in Russia.](#) *East European Jewish Affairs*, 47(2-3), 242-254.
6. Tartakovsky, E., Patrakov, E., & Nikulina, M. (2017). [Motivational goals, group identifications, and psychosocial adjustment of returning migrants: the case of Jews returning to Russia.](#) *International Journal of Psychology*, 52(S1), 78-86.
7. Tartakovsky, E., Patrakov, E., & Nikulina, M. (2017). [Factors affecting emigration intentions in the diaspora population: the case of Russian Jews.](#) *International Journal of Intercultural Relations*, 59, 53–67.
8. Tartakovsky, E., & Abu Kheit, A. (2017). [Personal value preferences, group identifications, and cultural practices of Palestinian Israelis working in close contact with Jewish Israelis.](#) *The Journal of Social Psychology*, 157(5), 541–555.
9. Tartakovsky, E., Walsh, S. D., Patrakov, E., & Nikulina, M. (2017). [Between two worlds? Value preferences of immigrants compared to local-born populations in the receiving country and in the country of origin.](#) *Journal of Cross-Cultural Psychology*, 48(6), 835–853.
10. Tartakovsky, E. (2016). [Personal value preferences and burnout of social workers.](#) *Journal of Social Work*, 16(6), 657–673.
11. Hamama, L., Tartakovsky, E., & Patrakov, E. (2016). [Attitudes and burnout among health care professionals working with HIV/AIDS.](#) *Voprosy Psikhologii// Issues in Psychology*, 3, 79-89.
12. Tartakovsky, E., & Walsh, S. D. (2016). [Burnout among social workers working with immigrants from the Former Soviet Union and Ethiopia in Israel: Testing the connections between personal value preferences, immigrant appraisal and burnout.](#) *International Journal of Intercultural Relations*, 53, 39-53.
13. Tartakovsky, E., & Walsh, S. D. (2016). [Testing a new conceptual model for attitudes toward immigrants: a case of social workers' attitudes toward asylum seekers in Israel.](#) *Journal of Cross-Cultural Psychology*, 47(1), 72-96.
14. Tartakovsky, E. (2016). [The motivational foundations of different therapeutic orientations as indicated by therapists' value preferences.](#) *Psychotherapy Research*, 26(3), 352-364.

15. Tartakovsky, E., & Cohen, E. (2014). [Values in the bank: Value preferences of bank frontline workers and branch managers](#). *European Journal of Work and Organizational Psychology*, 5(23), 769-782.
16. Hamama, L., Tartakovsky, E., Eroshina, K., Patrakov, E., Golubkova, A., Bogushevich, J., & Shardina, L. (2014). [Nurses' job satisfaction and attitudes toward people living with HIV/AIDS in Russia](#). *The International Nursing Review*, 61(1), 131-139.
17. Tartakovsky, E., Gafter-Shor, A., & Perelman-Hayim, M. (2013). [Staff members of community services for people with intellectual disability and severe mental illness: Values, attitudes, and burnout](#). *Research in Developmental Disabilities*, 34(11), 3807-3821.
18. Tartakovsky, E., & Hamama, L. (2013). [Personal values and attitudes toward people living with HIV among health care providers in Kazakhstan](#). *Journal of the Association of Nurses in AIDS Care*, 24(6), 569-578.
19. Tartakovsky, E. & Kovardinsky, S. (2013). [Therapeutic orientations, professional efficacy, and burnout among substance abuse social workers in Israel](#). *Journal of Substance Abuse Treatment*, 45(1), 91-98.
20. Tartakovsky, E. (2012). [The Israeli immigration policy: some lessons from the last wave of mass immigration from the Former Soviet Union](#). *Current Politics and Economics of the Middle East*, 3(3), 353-372.
21. Tartakovsky, E. (2012). [Factors affecting immigrants' acculturation intentions: a theoretical model and its assessment among adolescent immigrants from Russia and Ukraine in Israel](#). *International Journal of Intercultural Relations*, 36(1), 83-99.
22. Tartakovsky, E., & Hamama, L. (2012). [Mothers of children infected with HIV: How mothers' cognitive coping strategies are related to their psychological distress and acceptance of their children](#). *Cognitive Therapy and Research*, 36(6), 681-684.
23. Tartakovsky, E., & Mezhibovsky, S. (2012). [Immigrant victims of domestic violence: a comparison between immigrant women from the former Soviet Union in Israel and Israeli-born women](#). *Journal of Family Violence*, 27(6), 561-572.
24. Walsh, S. D., & Tartakovsky, E. (equal authorship) (2012). [The mother and the motherland: internal representations of the mother and the country, and their connections with psychological adjustment in immigrant and non-immigrant adolescents](#). *Attachment and Human Development*, 14(2), 185-204.
25. Tartakovsky, E. (2011). [Pre-migration ethnic and national identities: Jewish adolescents planning emigration from Russia and Ukraine to Israel](#). *International Journal of Psychology*, 46(5), 386-399.
26. Tartakovsky, E. (2011). [National identity of high-school adolescents in an era of socio-economic change: Russia and Ukraine in the post-perestroika period](#). *Journal of Youth and Adolescence*, 40(1), 231-244.
27. Tartakovsky, E. (2011). [Helping the helpers: an international training program for professionals providing social services for HIV-positive children and their families in Southern Kazakhstan](#). *Journal of Community Psychology*, 39(2), 152-169.
28. Tartakovsky, E., & Hamama, L. (2011). [Mothers' acceptance-rejection of their HIV-infected children: the role of social axioms, psychological distress, and spousal relations](#). *Journal of Pediatric Psychology*, 36(9), 1030-1042.

29. Walsh, S., & Tartakovsky, E. (2011). [The relationship between national identities and psychosocial adjustment among high-school adolescent immigrants from Russia and Ukraine to Israel](#). *The European Journal of Developmental Psychology*, 8(4), 452-472.
30. Tartakovsky, E. (2010). [Teaching ethnic history in school: experience from the West and the case of Jewish history in the former Soviet Union: a literature review](#). *International Journal of Jewish Education Research*, 2, 81-96.
31. Tartakovsky, E. (2010). [Found in transition: an acculturation narrative of immigration from the Former Soviet Union to Israel](#). *Culture & Psychology*, 16(3), 349-363.
32. Tartakovsky, E. (2010). [Children of perestroika: the changing socioeconomic conditions in Russia and Ukraine and their effect on the psychological well-being of high-school adolescents](#). *Social Psychiatry and Psychiatric Epidemiology*, 45(1), 25-37.
33. Tartakovsky, E. (2009). [The psychological well-being of unaccompanied minors: a longitudinal study of adolescents immigrating from Russia and Ukraine to Israel without parents](#). *Journal of Research on Adolescence*, 19(2), 177-204.
34. Tartakovsky, E. (2009). [Cultural identities of adolescent immigrants: a three-year longitudinal study including the pre-migration period](#). *Journal of Youth and Adolescence*, 38(5), 654-671.
35. Tartakovsky, E. (2009). [Ethnic history in school: the socio-psychological aspects](#). *Diasporas*, 36(2), 114-133. (In Russian).
36. Tartakovsky, E. (2008). [Psychological well-being and ethnic identities of Jewish adolescents planning emigration from Russia and Ukraine to Israel: changes during the post-perestroika period](#). *International Journal of Intercultural Relations*, 32(6), 553-564.
37. Tartakovsky, E. (2008). [Israel immigration policy and its influence on absorption of the last wave of mass immigration from the Former Soviet Union](#). *Diasporas*, 35(1), 224-259. (In Russian).
38. Tartakovsky, E. (2007). [A longitudinal study of acculturative stress and homesickness: high-school adolescents immigrating from Russia and Ukraine to Israel without parents](#). *Social Psychiatry and Psychiatric Epidemiology*, 42(6), 485-494.
39. Tartakovsky, E. (2002). [Acculturation attitudes of potential emigrants: Jewish youths in Russia](#). *Journal of Applied Social Psychology*, 32(9), 1845-1862.
40. Tartakovsky, E., & Schwartz, S. H. (2001). [Motivation for emigration, value priorities, psychological well-being, and cultural identifications among young Russian Jews](#). *International Journal of Psychology*, 36(2), 88-99.
41. Tartakovsky, E., & Mirsky, J. (2001). [Bullying gangs among immigrant adolescents from the Former Soviet Union in Israel: a psycho-culturally determined group defense](#). *Journal of Interpersonal Violence*, 16(3), 247-265.
42. Tartakovsky, E. (2001). [Group psychodynamics of witchcraft and witch-hunting: immigrant adolescents from the former Soviet Union in Israel](#). *Group Analysis*, 34(1), 129-142.

BOOKS EDITED

1. Tartakovsky, E. (Ed.) (2013). [Immigration: policies, challenges, and impact](#). Hauppauge, N.Y.: Nova Science Publishers.
2. Tartakovsky, E., & Sobkin V. (Eds.) (2006). [Community psychology: national experience in the global perspective](#). Moscow: Grafix. (In English and Russian).

CHAPTERS IN BOOKS

1. Tartakovsky, E. (2013). Global immigration processes and their impact on immigrants and host societies (pp. xi-xiv). In E. Tartakovsky (Ed.), *Immigration: policies, challenges and impact*. Hauppauge, N.Y.: Nova Science Publishers.
2. Tartakovsky, E. (2013). Cultural identities of immigrants: their formation in the pre-migration period and their transformation during adjustment to the host country (pp. 231-254). In E. Tartakovsky (Ed.), *Immigration: policies, challenges and impact*. Hauppauge, N.Y.: Nova Science Publishers.
3. Tartakovsky, E. (2012). National identity. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1849-1862). Springer.
4. Tartakovsky, E. (2010). The psychological well-being of Russian and Ukrainian adolescents in the post-perestroika period: the effects of the macro-and micro-level systems. In I. E. Wells (Ed.), *Psychological well-being* (pp. 135-155). Hauppauge, N.Y.: Nova Science Publishers.
5. Tartakovsky, E. (2010). Changes in the psychological well-being of immigrants: a three-year longitudinal study of immigrant adolescents including the pre-migration period, In L. Sher and A. Vilens (Eds.), *Immigration and mental health: stress, psychiatric disorders and suicidal behavior among immigrants and refugees* (pp. 163-185). Hauppauge, N.Y.: Nova Science Publishers.
6. Tartakovsky, E. (2008). How socioeconomic changes in Russia and Ukraine affect the psychological well-being and cultural identities of Jewish adolescents emigrating from these countries to Israel. In V. Khanin, A. D. Epstein, and V. Chernin, *Constructing the national identity: Jewish education in Russia twenty years after the end of the cold war* (pp. 211-240). Jerusalem: the Jewish Agency for Israel and Bar-Ilan University, the Lookstein Center for Jewish Education in Diaspora.
7. Tartakovsky, E. (2006). Early childhood intervention programs throughout the world: a review. In E. Tartakovsky & V. Sobkin (Eds.), *Community psychology: national experience in the global perspective* (pp. 53-62). Moscow: Grafix.

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8. Tartakovsky, E. (2010). Cultural identity of the candidates to the Na'ale program. In J. Mirsky and J. Bar, *The Na'ale Project: the research perspective on eighteen years of the Na'ale program* (pp. 43-61). Tel-Aviv: Tzivonim. (in Hebrew)
9. Tartakovsky, E. (2010). Acculturation of the Na'ale students. In J. Mirsky and J. Bar, *The Na'ale Project: the research perspective on eighteen years of the Na'ale program* (pp. 71-93). Tel-Aviv: Tzivonim. (in Hebrew)
10. Tartakovsky, E. (2002). Historical, anthropological, and psychological aspects of witchcraft and witch-hunting: a case of adolescent immigrants from the Former Soviet Union in Israel. In L. Kassen & R. Lev. (Eds.), *Group work in a multicultural society*, (pp. 105-115). Tel-Aviv: Cherikover. (In Hebrew).